

SMARTRISK Learning Series

Fall 2007 Curriculum

The SMARTRISK Learning Series is an education program designed to enhance the knowledge and skills of provincial injury prevention practitioners. Learn from speakers from a variety of fields, providing participants with evidence-based, leading edge information, challenging ideas and access to a myriad of resources.

The curriculum will continue to be organized into two series: The State of the Art; and Issues in Program Planning, Implementation and Evaluation.

The SMARTRISK Learning Series is delivered via teleconference with 45 minutes of lecture content delivered by guest faculty and 15 minutes for questions and discussion.

Course Calendar

The State of the Art

The State of the Art series will explore leading edge research in targeted injury categories. The Fall 2007 Curriculum highlights four leading edge research projects and best practices.

Brain and Spinal Cord Injury in Sports and Recreation

September 25, 2007
10:00 am-11:00 am EST
Faculty: **Sandy Wells**

Sandy Wells is the National Injury Prevention Program Manager for the ThinkFirst Foundation of Canada. She completed her undergraduate and Master's degrees at the University of Toronto, in the field of sociology of sport. Her current projects include managing the Ontario Safe Sport Helmet Initiative (with the Ministry of Health Promotion), and organizing the ThinkFirst Summit on Head Protection to be held November 11, 2007 in conjunction with the Canadian Injury Prevention and Safety Promotion Conference. She has been with ThinkFirst since April 2007.

A compendium of catastrophic injuries in sports and recreational activities is about to be published by the University of Toronto Press. It discusses the trends in serious injuries in sports and recreational activities in Ontario over a ten year period. Some of the trends and statistics regarding catastrophic sports injuries are surprising; but much of the data confirms popular notions of what is considered "dangerous" activities. This presentation will outline the findings for some of the most popular Ontario

sports, as well as those with the highest injury rates. Using both the data and our popular conceptions about sports and risky recreational activity, we will then move into a discussion about the conditions of risk and injury in sports and physical activities.

Riding with a Whole New Respect...Promoting ATV Safety in your Community

October 23, 2007
10:00 am-11:00 am EST
Faculty: **Jeff Griffith**

Jeff Griffith is the regional planner for the Ministry of Transportation's Road Safety Marketing Office in North Bay. He is responsible for working with the many community partners and stakeholders in Northeastern Ontario to develop and promote various road safety initiatives. Jeff was just one of several community partners who worked collaboratively on this ATV safety project which has now become a provincial initiative.

In this session, Mr. Griffith will discuss ATV safety. With ATVs becoming more and more popular for recreation and transportation in Northeastern Ontario, comes the need to educate the public of the inherent risks associated with ATV riding. In recognizing this, the Mattawa Road Safety Committee has partnered with Connecting Community Partners in Injury Prevention to develop a unique set of ATV safety public education products.



Ontario Injury Prevention Resource Centre

Helping injury prevention practitioners reduce injury in Ontario

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Aboriginal Populations - A Two-Part Series

Part 1

Aboriginal Governance and Social Structure: An Awareness Raising Session for Non-Aboriginal Organizations Looking to Partner with Aboriginal Peoples

November 22, 2007

10:00 am-11:00 am EST

Faculty: **Tuesday MacDonald**

Tuesday Johnson-MacDonald is a member of the Wolf clan of the Mohawk Nation situated in the Grand River Territory of the Six Nations. Tuesday has an extensive background in working with social-political structure of Aboriginal communities. Starting at the community-based grassroots level, Tuesday has been involved in all levels of program and service delivery for Aboriginal populations at both the provincial and national levels. She has held the position of Director of Social Services for over 10 years for the Mississaugas of the New Credit and the Six Nations of the Grand River First Nations. She has worked also as a policy analyst and coordinator for the Ontario Indian Social Services Council for 15 years. Now, working as an independent Aboriginal consultant, Tuesday is the sole proprietor of TAP Resources; an event management firm.

This session develops the participant's awareness of Aboriginal governance and social structure as the first step in a process for making connections and for developing potential partnerships with individuals, agencies and organizations within Aboriginal populations. This session will highlight Aboriginal health priorities and provide information on existing Aboriginal health promotion materials. The session ends with a focus on strategies for building an effective Aboriginal network.

Part 2

The Psycho-social Implications of Ethnostress within Aboriginal Populations

November 27, 2007

10:00 am-11:00 am EST

Faculty: **Diane Hill**

Diane Hill (Katsitsawaks) is a member of the Bear clan of the Mohawk Nation situated in the Grand River Territory of the Six Nations. For 21 years, Diane has worked as an independent consultant specializing in the design, development and delivery of community-based training programs for Aboriginal people. Currently, Diane works as a consultant with the First Nations Technical Institute (FNTI) in the area of Prior Learning Assessment, Portfolio Development and Aboriginal Education. She is also the Academic Coor-

dinator of FNTI's Native social service worker program. Diane has written several articles and books and has lectured both nationally and internationally on the topic of Ethnostress and Indigenous models of learning/teaching.

This session will help participants to develop an awareness of the concept of "Ethnostress" as a term used to describe the disruption and loss of one's positive Native identity. Ethnostress results when negative messages and images about being a Native person are first, internalized and second, believed by individuals within a community. The negative messages are then acted upon and played out within many different types of relationships both inside and outside of Native communities.

Issues in Program Planning, Implementation and Evaluation

This series will include topical sessions on issues related to the design, operations and evaluation of injury prevention programs. The Fall 2007 Curriculum includes one session on program evaluation.

A Seven-Level Model to Evaluate your Programs

December 18, 2007

10:00 am-11:00 am EST

Faculty: **Dr. Michael Shea**

Dr. Michael Shea is responsible for coordinating the evaluation of the Ontario Injury Prevention Resource Centre and SMARTRISK's programs and projects. He has a Ph.D. in applied social psychology. Mike has more than 25 years experience in the field of evaluation and has been an external evaluation consultant, given multiple workshops on evaluation, published a number of articles in peer-reviewed journals and taught evaluation, research design and statistics at the university level.

This session will focus on using a seven-level model for evaluating training interventions performed by not-for-profit and public sectors. The Shea (2007) model of seven-level training evaluation is adapted from the four-level model of training evaluation by Kirkpatrick (2006).

How to Register

NEW Online Registration

Register online at www.OnInjuryResources.ca

For more information about the SMARTRISK Learning Series, contact Nadja Gale (tel: 416-596-2704 or email: learning@oninjuryresources.ca).



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